## **COURSE CARD**

	Module (course block) name: <b>DIRECTIONAL SUBJECTS</b> Module cod							Е		
tudy	Course name:	47.1.								
of Sı	LEGAL SYTEMS									
ple (	Organisational Unit conducting the course/module: Instytut Ekonomiczny									
ie Fie	Field of study:  ADMINISTRATION  Study cycle: bachelor									
y th	Mode of study: <b>full-time study</b> Study profile: <b>practica</b>						notical			
n b	Year / semester: Course/module status:				Course/module language:					
lled i	III/V	optional				English				
To be filled in by the Field of Study	Form of tuition	lecture	class	labo	oratory	projec	t semina	r other (please, specify)		
T	Course load (hrs)		10			20				
Mod	Module/course coordinator Dr Olga Filaszkiewicz									
Lecti	ırer	Dr Olga Filaszkiewicz								
Cour	se/module objective	The main objective of the course is to acquaint students with the legal systems of the world and to make them aware of contemporary law systems' diversity.								
Entry	requirements		Knowledge about polish law system.							
LEARNING OUTCOMES										
No.	Learning outcome description						Reference to the learning outcomes for Field of Study			
Knowledge – the student:										
01.	Knows basic principles of different legal systems.						K1P_W02			
02.	Describes civil rights and freedoms in chosen countries.						K1P_W05			
Skill	s – the student:									
03.	Compares different legal systems and is able to find the differences.							K1P_U01		
04.	Is aware of sources (historical, economical etc.) of differences in legal systems. K1P_U04							K1P_U04		
Social competences – the student:										
05.	Works in a group of students being in a different roles and is able to choose the most valuable pieces of information.  K1P_K03						K1P_K03			
CURRICULUM CONTENTS										
Lecture										
Classes										
The most important principles of legal systems of the world: civil law, common law, customary law, religious										
law, and mixed legal system; Legal system in chosen countries.										
Labo	oratory									

1. Koszowski M., Anglosaska doktryna precedensu: Porównanie z polską praktyką orzeczniczą, Warszawa 2009. 2. Chauvin T., Staweczki T., Wieczorek P., Wstęp do prawoznawstwa, Warszawa 2011.							
Additional literature	<ol> <li>Grosswald V. (Ed.), Comparative law: an introduction, 2002.</li> <li>Kotz H, Weir T., Zweigert K., An introducion to Comparative Law, 1998.</li> </ol>						
Teaching methods	Presentation, group activity, collaboration, multimedia presentations, case studies.						
Form and terms of awarding credits	Preparing of multimedia presentation and presentation of it by students.						
I	Learning outcome number						
Multimedia presentation	01-05						
Discussion during classe	s		01, 03				
	STUDENT WORKLOA	D					
		Number of hours					
Туј	pe of activity/tuition	Total	Activities related to practical professional preparation				
Participation in lectures							
Independent study of lect	cure topics						
Participation in classes ar	nd laboratories*	30	20				
Independent preparation		30	30				
Preparation of projects/es		90	50				
Preparation for examination							
Participation in consultat	ion hours	1					
Other							
TOTAL student workload		151	100				
Number of ECTS credit		6					
	ts assigned to the scientific discipline	Law - 6					
	associated with practical classes*	4					
	for classes which require direct		1,2				
participation of lecturers							